# Lisa Rydberg

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**OBJECTIVE:** To improve the quality of a community through the educational process.

#### **EDUCATION:**

1996-1999 Bachelor of Arts, University of Minnesota-Duluth.

Psychology and Criminology (minor:Sociology)

2002-2004 Fifth Year Certification, St. Cloud State University

Special Education- Emotional and Behavioral Disorders

2008-2011 Master of Science in Education, *University of Wisconsin Superior*SchoolCounseling

2016 Certificate of Completion, Johns Hopkins University School of Education

Verizon Mobile Learning Academy

Present Education Leadership, Moorhead State University

PreK-12 Principal and Superintendent Licensure- expected completion Summer 2021

### **EMPLOYMENT:**

## 2005-2012

<u>Special Education Teacher</u>, *Barnum High School* (5 years). Primarily worked with students identified with an EBD or OHI IEP. Co-taught in the general education grade 7 and 8 math classrooms.

<u>Dean of Students</u>, *Barnum High School* (2 years). Primary role was academic & behavioral support for students and staff and District Assessment Coordinator.

#### 2012-current

<u>School Counselor 7-12</u>, *Crosby-Ironton High School* (3 years). Primary role was academic, career/college, social/emotional support for students and District Assessment Coordinator

<u>Curriculum and Assessment Coordinator</u>, <u>Crosby-Ironton School District</u> (7 years). Primary role is to support teaching staff on curriculum, instruction, assessment and intervention PreK through Concurrent Enrollment.

<u>Special Education Teacher 7-12, Crosby-Ironton High School</u> (currently in year 1 of this role in this district). Primary role is to casemanage and teach students identified with learning disabilities in the areas of math, reading, behavior and Autism.

**PROJECT TEAM** 

LEADER: Student Information

Systems

Student Management Systems

**Grant Writing** 

College Readiness Career

Readiness

Data Leadership Assessment

Team

Curriculum Cycle

Standard Alignment and Grading

Equity

Staff Development

Paraprofessional Requirements

Due Process for Special

Education

Individual Learning Plans 504s

Civil Rights Reviews

Title 9

Positive Behavior Interventions

and Supports

Multi-Tiered Systems and

Supports

Balanced Literacy - Guided

Reading and Writing

**Balanced Math** 

Literature Circles

Math Specialist

Work School Readiness Programming

Early Childhood and Family Education

Post-Secondary Enrollment Options Planning

Minnesota Common Course Catalog

Reading Well by 3rd Grade Plan

World's Best Workforce Plan

Perkins Funding Career and Technical Education

Title One

Title Three

Family Engagement

Alternative Learning

**Dropout Prevention** 

Gifted/Talented Programming

Project Based Learning

Indian Education Liaison

Homeless Liaison Online Learning

**STEAM** 

Work-based Learning

Continuous Improvement and Monitoring Plan

(Sped)

**SPECIALIZED** 

TRAINING

Olweus Bully Prevention

English Language Learner-

**WIDA** 

**Autism Specialist** 

Solution Focused Therapy

Cognitive Behavioral Therapy

Schoology

Peer Coaching

Guided Reading

Gifted/Talented Programming

Conflict Resolution

**GiANT Leadership Training** 

Positive Behavior Intervention Systems and

Supports

**Brain Development** 

FAST, STAR, MCA, NAEP, ACT, GOLD

Pre-K Leadership

Math Instruction Leadership

PROFESSIONAL HONORS:

2010 "College Access Champion Award"

2015 Regional "Teachers of Excellence Award"